

SC Annual School Report Card Summary

Lake Murray Elementary
Lexington 1
Grades: PK-5 Enrollment: 593
Principal: Devona L. Price
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A

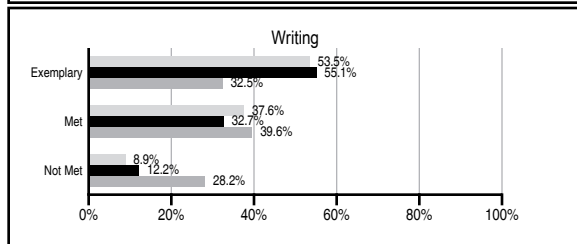
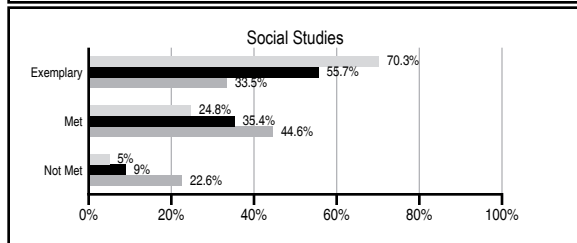
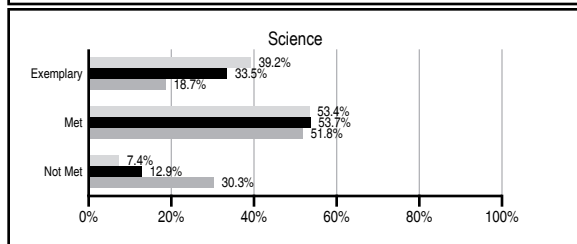
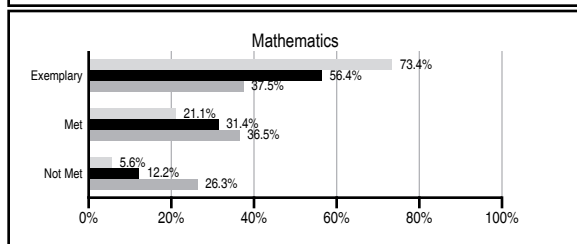
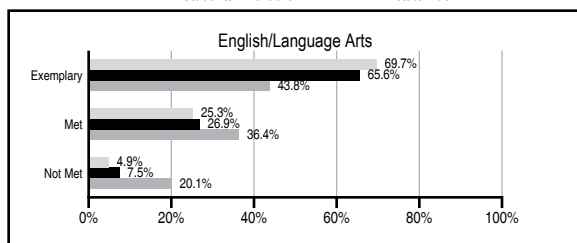
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	0	1	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

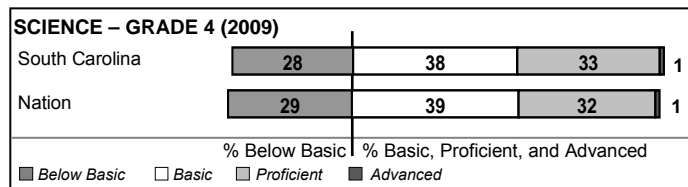
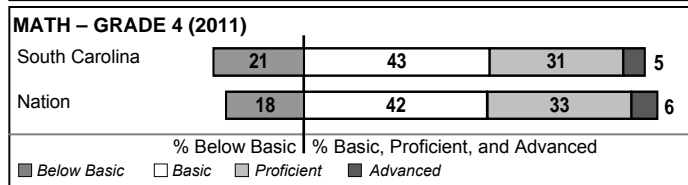
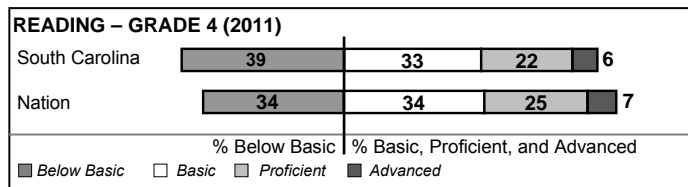
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake Murray Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
Retention rate	0.2%	No Change	0.6%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.8%	96.3%
Served by gifted and talented program	19.8%	N/A	15.3%	7.2%
With disabilities	8.8%	N/A	10.1%	12.4%
Older than usual for grade	0.1%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Down from 75.0%	66.7%	62.5%
Continuing contract teachers	88.4%	Up from 84.1%	86.2%	83.3%
Teachers returning from previous year	75.6%	Down from 79.4%	90.7%	88.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.4%	95.0%
Average teacher salary*	\$50,242	Up 1.0%	\$48,739	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.3 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 22.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 92.3%	91.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 96.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,240	Down 1.2%	\$6,856	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.2%	69.5%	68.0%
Percent of expenditures for teacher salaries**	64.0%	No Change	68.0%	66.0%
ESEA composite index score	99.0	Down from 100.0	93.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	106	48
Percent satisfied with learning environment	97.7%	93.4%	97.9%
Percent satisfied with social and physical environment	100%	92.3%	97.9%
Percent satisfied with school-home relations	95.4%	93.4%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting year at Lake Murray Elementary School! Our school mission of "Anchored in Leadership... Anchored in Learning" has established a culture of leading and learning with excellence at LME. Our students have worked hard on setting personal and academic goals to achieve their maximum potential.

This year, we celebrated our learning through many wonderful events such as Family Reading Night, Student-Led Conference Night and our Family Leadership Night.

LME's leadership model encouraged service learning with our students. Many dynamic activities have taken place at LME including fundraising for Jump Rope For Heart, the Juvenile Diabetes Association and Relay For Life. Our students and staff also made care packages for soldiers, had a school food and coat drive, and sponsored a Fun Run/Walk to raise money for the Leukemia & Lymphoma Society.

Our school continues to achieve with Excellent Absolute and Growth Ratings on the 2012 state-generated annual school report card, as well as an "A" ESEA Federal Accountability Rating. We also received the Palmetto Gold Award for academic performance.

Lake Murray Elementary School became the second school in Lexington County School District One to receive Lighthouse School status from FranklinCovey's "The Leader in Me" program. In order to achieve this goal, the school had to put a Lighthouse Team in place, create a leadership environment, teach and reinforce "The 7 Habits," work together collaboratively, have students in meaningful leadership roles, involve parents, create and hold leadership events, use student data through data notebooks and other leadership tools, and show measurable results. About 55 schools worldwide have received Lighthouse status. At this time, only eight schools in South Carolina have Lighthouse School status.

As with any school year, there are always challenges. Teachers are working hard to adjust to the curriculum move toward Common Core State Standards. These higher-order standards have challenged our school's thinking about curriculum and assessment. Continuous barriers include the rapid growth of our school and district, increased class size due to budget constraints, and the ongoing challenge of expanding learning experiences in an already very compact day.

Through continued implementation of skills such as communication, collaboration, creativity and critical thinking, we know that Lake Murray will continue to lead the way in academic excellence.

Thank you for being a part of our journey.

Principal Devona L. Price and SIC Chair Ed Pearce

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status